

Subject(s)

* Social Studies/Provincial History

Description

There were many reasons besides land for bringing people to what is today the Canadian West, and as many reasons as there are people for them staying.

Winnipeg; known as the Gateway to the West, has developed into an area with economic activities and problems distinct only to it. Yet the area has much in common with other parts of Canada. By studying the history, economy and government of a local community a person can learn much about a whole area.

Goal

The purpose of this activity package is to provide students with activities which will familiarize them with the local area they live in and develop an awareness of how their local community has been influenced by history. The activities also help them become aware of how the local community influences their lives today.

Objectives: Students will be able to:

1. Identify and list the founding fathers of Winnipeg, and describe at least one contribution of each to the local community.
2. Identify at least five people who influenced the development of Winnipeg.
3. Identify at least five economic activities that have contributed to the growth of Winnipeg and the province, both past and present. Give examples how at least two have changed the area.

Materials: Resources available in local community.

Procedure

1. Arrange a field trip to the Provincial Archives to see pictures and documents surrounding the early history of the area. The curator for the archives can give students individual help on projects and inform the group about historical information.
2. Through use of materials from the local library and historical organizations, the students will research and write reports about how the founding fathers established Winnipeg.
3. Interview local citizens who have lived in your city for a long period of time.
4. Using information from Heritage Winnipeg, the Historical Society and Chamber of Commerce, students do reports or posters about famous people who have influenced the growth of your city and county.

Tying it All Together

Studying their local area gives students a different view of history.

Grade Level(s): 6, 7, 8, 9, 10, 11, 12